



Introduction

We want to bring clients and Education Answers users some added value in the form of a 10 issues a year circular with brief digests of relevant information – and we want to make sure this is short, very useful, interesting, and up to date. The existence of a general election at the same moment has complicated what we may say...

Post-election snippets

So we kick off with some post-election snippets (as I write, the helicopters are circling over 1 The Sanctuary as Mrs May makes her way to see the Queen). Much is in turmoil; much is unknown. But we pick up some predictions that seem to us to form a coherent picture:

1. There is likely to be another election this year – so say the pundits - and
2. as a result, there is likely to be little appetite to enforce academisation, and the energy may go out of grammar schools (there is tension here between the 1922 Committee Chair, who wants them, and many shire Tories, who do not). Theresa May is clearly much weakened and may not be able to make her writ run.
3. As a result, independent schools and universities may be off the hook as regards financial contributions to academy sponsorship or grammars, and this almost certainly means the charitable status of independent schools will not come under scrutiny.
4. [Schools Week](#) suggest Justine Greening is safe in her job for the time being... maybe!
5. Funding proposals for schools became a political issue. If there were to be another election in short order, perhaps we may see the new government trying to push more cash into the schools to forestall this evident vote-loser.
6. Similarly with student loans – though where this cash comes from is another big question.

And finally: TES has two very salient articles, one by Geoff Barton, general secretary of the Association of School and College Leaders, '[Teachers must take advantage of the general election chaos, and take ownership of schools policy](#)' which argues that a vacuum in policy should be seized as an opportunity by the profession. Another, by Dylan William and called [Memories are made of this](#), explores the relationships between long and short-term memory and the process of learning. Nothing to do with law but fascinating reading! Click the links to see the articles.

www.educationanswers.co.uk is now a vital resource for all involved in school organisation, academy conversion, and education administration. LBMW runs [regular seminars and conferences](#) for all involved in the issues affecting schools, universities, colleges, and academies. Please contact education@lbmw.com or call Sarah Neden on 020 7960 7153 for details.